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**Job Description**

**Job Title: Professor and Head of Centre for Clinical Sciences**

**Faculty/Department** Hull York Medical School and Hull University Teaching Hospitals NHS Trust

**Reporting to:** Dean or Deputy Dean Hull York Medical School

**Duration:** Continuing

**Job Family:** Clinical

**Pay Band:** Clinical Academic

**Benchmark Profile:** Clinical Professor

**DBS Disclosure:** Yes

**Vacancy Reference:**

**BACKGROUND AND CONTEXT**

Hull York Medical School and Hull University Teaching Hospitals NHS Trust are looking to appoint a Professor and Head of the Clinical Sciences Centre.

Created in 2022 the [Clinical Sciences Centre](https://www.hyms.ac.uk/research/research-centres-and-groups/clinical-sciences-centre) is one of the major research centres within the School bringing together researchers from a range of clinical academic, scientific and healthcare disciplines including diabetes, endocrinology and metabolism, cancer, respiratory disease and vascular disease and surgical wound healing. The Centre also provides a focus for clinical researchers from Hull University Teaching Hospitals holding honorary contracts with School, including gastroenterology, haematology, dermatology, cardiothoracic surgery, plastic surgery, neurology and renal medicine.

The postholder will be a senior clinical academic with an outstanding track record in clinical research and leadership and a qualified clinician with a GMC licence to practise and will undertake clinical duties at Hull University Teaching Hospitals NHS Trust, subject to the award of an honorary clinical contract. The postholder will be expected to continue to lead their own programme of internationally excellent research.

The Head of the Clinical Sciences Centre will provide leadership to the staff of the Clinical Sciences Centre to deliver the strategic aims of Hull York Medical School working in partnership with Hull University Teaching Hospitals NHS Trust and the Faculty of Health Sciences at the University of Hull. Together the Medical School, the University of Hull and Hull University Teaching Hospitals NHS Trust have ambitious plans to develop research collaborations and ensure improvement in patient outcomes through creating high quality learning environments where enquiring clinicians can flourish and answer research questions of scientific and clinical relevance.

The Head of Centre is a Medical School leadership role, the main duties of which are to:

* Provide support to the Dean and Executive Group with respect to the governance and management of the Medical School, including the development of the Centre
* Further develop the strategic relationship between the Medical school, the University of Hull and Hull University Teaching Hospitals NHS Trust
* Ensure teaching and citizenship contributions to the School and University by members of the Centre

The Head of Centre is a member of the Hull York Medical School Management Board, the Departmental Research Committee and the HUTH-HYMS Academic Planning Group.

The postholder will need to develop strong collaborative working relationships with relevant staff across the School, Faculty and NHS Trust to facilitate clinical research growth and operational delivery.

**CLINICAL WORK**

The post holder will:

* Be an effective honorary Consultant within Hull University Teaching Hospitals NHS Trust
* Carry out clinical duties as required within job plan as agreed.
* Contribute to the teaching and training of trainees.
* Adhere to the highest patient safety processes and professional requirements
* Contribute to leadership within the Trust as required.
* Be an effective role model, guide and mentor for medical students and clinical and academic trainees.
* Maintain membership of their professional organisation.
* Maintain a commitment to professional development relating to their clinical duties.

We are seeking to appoint an individual who aligns to our values:

* Everyone Counts: We promote a culture of diversity, respect and aspiration, and empower everyone to realise their potential.
* Pursuing Excellence: We combine a pioneering approach with innovative methods to drive excellence in all we do.
* Socially Responsible: We are dedicated to public service and to improving lives within our communities.
* Collaborative: We work in partnership, recognising the strengths of others.

We value diversity and we are committed to recruiting and supporting staff and students from all sectors of society. The Hull York Medical School holds a Silver Athena SWAN award. We are committed to developing staff and actively encourage and support staff development opportunities. The School is a signatory to the BMA Racial Harassment Charter for Medical Schools and UK Medical Schools Charter on So-Called LGBTQ+ “Conversion Therapy”.

This is a substantive appointment at professorial level. The Head of Centre role carries a workload allocation of up to 20% and is for 4 years in the first instance, renewable without internal or external advertisement. The postholder will need to undertake clinical duties at Hull University Teaching Hospitals NHS Trust as an Honorary Consultant, however the clinical workload allocation can be negotiated to allow for an appropriately balanced job plan delivering the leadership, research and clinical responsibilities. It is anticipated that the post will be split 6 PA for the Medical School and 4 PA for Hull University Teaching Hospitals NHS Trust.

**HULL YORK MEDICAL SCHOOL**

Hull York Medical School is the joint medical school of the Universities of Hull and York. We are one of the UK’s most exciting contemporary schools, delivering innovative and rigorous medical education and research. The School is innovative and expanding with an established reputation for its teaching and research.

Through unique partnerships with the Universities, regional NHS organisations, and primary/community healthcare providers, we offer exceptional medical education – centred on problem-based learning, clinical and communication skills and early and sustained clinical exposure. Our impact extends to research, with discovery and innovation at the heart of the School. This research is improving the lives of patients locally and impacting national and international health agendas, particularly in areas such as cancer research, palliative care, primary care, mental health, and global public health.

The area covered by the Hull York Medical School NHS partnership comprises Hull and the East Riding of Yorkshire, York and North Yorkshire, and Northern Lincolnshire, which together have a population of around 1.8 million. 17 NHS organisations make up the NHS partnership, within which there are over 600 consultants and 900 general practitioners.

The School’s innovative MB BS curriculum includes an enquiry-based approach to learning, early clinical experience, balanced teaching across all health sectors and a wide range of special interest learning opportunities. Our graduates are recognised as being very capable Foundation Doctors, many of whom stay locally and contribute to health care services in the region. The School also delivers a growing portfolio of postgraduate taught programmes including training for Physician Associates.

**RESEARCH AT HULL YORK MEDICAL SCHOOL**

The School provides a focus for internationally competitive high quality biomedical, clinical and health services research working in collaboration with others in the Universities of Hull and York and the NHS, charitable sector, industry and other health and social care organisations in North and East Yorkshire and Northern Lincolnshire.

The School’s academic and clinical researchers across Hull and York have a strong reputation for the quality and impact of their work. In REF 2021, over 85% of research across HYMS was assessed as world leading or internationally excellent and the School’s researchers currently account for 40% of research awards by value at the University of Hull. The School has ambitious plans for research growth in biomedical, applied health and clinical research at the University of Hull, in conjunction with other colleagues in the Faculty of Health Sciences. Activity is targeted on relevant clinically important areas reflecting health and biomedical priorities, and existing strengths in the collaborative partners, to enhance opportunities for translational medicine and so impact on patient care and population health.

The main research centres and groups within HYMS are:

In Hull

* Centre for Clinical Sciences
* Centre for Biomedical Sciences
* Institute for Clinical and Applied Health Research, incorporating
	+ Academy of Primary Care
	+ Cancer Awareness, Screening and Diagnostic Pathways Research Group
	+ Clinical Trials and Methods, which includes the Hull Health Trials Unit
	+ Wolfson Palliative Care Research Centre

In York

* Centre for Anatomical and Human Sciences
* Centre for Health and Population Studies (including the Mental Health and Addiction Research Group)
* Experimental Medicine and Biomedicine (including the Skin Research Centre)
* Health Professions Education Unit

More details of these research groups are available at <https://www.hyms.ac.uk/research/research-centres-and-groups>.

In addition, we host the North & East Yorkshire and Northern Lincolnshire NIHR integrated clinical academic training (IAT) programme which has Academic Clinical Fellows and Clinical Lecturers a variety of specialties where the School has particular research strengths.

**FACULTY OF HEALTH SCIENCES**

The Faculty of Health Sciences is a new and dynamic Faculty at the University of Hull comprising of five Schools: Hull York Medical School, School of Nursing and Midwifery, School of Psychology and Social Work, School of Paramedical, Perioperative and Advanced Practice, School of Sport, Exercise and Rehabilitation Sciences.

**HULL UNIVERSITY TEACHING HOSPITALS NHS TRUST**

The Trust comprises of two main hospital sites and operates Outpatient Clinics from various peripheral sites.

**Hull Royal Infirmary (709 beds)**

This hospital is the major Acute hospital in East Yorkshire and serves a population in excess of 600,000. It has the only Emergency Department for the city, which is also a major trauma centre. The hospital has the following specialities:

* Dermatology
* Diabetes, Endocrinology and Metabolism
* Ear Nose and Throat Surgery
* General Medicine
* General Surgery
* Acute Surgery
* Vascular Surgery
* Gastroenterology
* Medicine for the Elderly
* Neurology
* Neurosurgery
* Neurophysiology
* Obstetrics and Gynaecology
* Ophthalmology
* Oral & Maxillofacial Surgery, including Orthodontics & Restorative
* Dentistry
* Orthopaedics Trauma
* Paediatric Medicine
* Paediatric Surgery
* Renal Medicine
* Rheumatology

**Acute Medical Unit (AMU)** - The Acute Medical Unit is situated adjacent to the A & E Department. Close working relationships are established between the Admissions Unit and the Emergency Department.

**Frailty Assessment Beds (FAB)**  - The Frailty Assessment Beds are situated at the front of the Hospital near the Patient Discharge Lounge and provide skilled staff facilitating early assessment and discharge where possible. In addition, the Frailty Integrated Team (FIT) provide in-reach to the ED during working hours Monday-Friday.

A newly built Critical Care Unit is in close proximity to the ED.

**Women’s and Children’s Hospital** - This development opened in March, 2003 and provides maternity wards and clinics, an antenatal day unit, a delivery suite, a neonatal unit with special and intensive care, theatres, an early pregnancy assessment unit, 22 gynaecology beds, a gynaecology day surgery unit, gynaecology day care and outpatients' department, a sub-fertility unit, an ultrasound department, and a children's outpatient department.

**Eye Hospital** – The Hull and East Yorkshire Eye Hospital was completed in October, 2002, and provides three operating theatres, a pre-assessment suite, a twelve bed inpatient ward, administrative space and a seminar room.

**Castle Hill Hospital (645 beds)**

The hospital is one of the two major hospitals on North Humberside. Clinical Services currently on site include:

* Cardiology
* Cardio-Thoracic Surgery
* ENT and Head and Neck Surgery
* Endoscopy Unit
* General Medicine
* General Surgery
* Upper GI Surgery
* Colorectal Surgery
* Breast Surgery
* Genito-Urinary Medicine
* Infectious Diseases
* Medicine for the Elderly
* North Humberside Breast Screening Service
* Orthopaedics
* Plastic Surgery
* Queen’s Centre for Oncology and Haematology
* Rehabilitation Medicine
* Thoracic Medicine
* Urology Service

A 20 bedded Critical Care Unit is located in the new Cardiac building. The Academic Medical Unit led by Professor Alyn Morice and the Academic Surgical Unit are based at this hospital. A purpose-built day case surgery unit is being built to increase capacity following the COVID pandemic. The Allam Endoscopy Suite is being built mirroring the design of the Allam Diabetes Centre, which will provide modern facilities for endoscopy procedures.

 **East Riding Community** **Hospital: O**utpatients and minor injuries only.

**PERFORMANCE RATING**

The Trust was rated as good for safe and effective acute services. The Trust overall rating was “requires improvement” in the Care Quality Commission Quality Report (May 2014). The Trust has and continues to take positive steps to address the concerns raised.

**MEDICAL EDUCATION CENTRE**

Medical Education at Hull University Teaching Hospitals NHS Trust compromises of the Medical Education Centre (MEC). There is a separate Hull Institute of Learning and Simulation (HILS) and the Clinical Skills Facility. The departments are accessed by all health care professionals and offer a broad range of clinical training and support.

These facilities are easily accessible for both internal staff and external visitors due to their ideal location at one of the Trusts main hospital sites. The facilities have been built with the delivery of training in mind, they each house seminar rooms and lecture theatres which are fully equipped with up to date Audio Visual Presentation equipment. The Clinical Skills Facility is also able to offer practical skills rooms including ward areas, operating theatre and simulation suites. Each room has been built with a high level of flexibility and all can be customised to the user’s needs. MEC has a newly refurbished Lecture Theatre which has a capacity for 200 people. Both facilities have the capability to provide video conferences and each have cyber spaces available for use.

There is an extensive Resource Centre with a sister facility at Castle Hill Hospital. The Resource Centres have holdings of over 10,000 texts and receive 72 journals on weekly or monthly receipt, together with some Video and DVD items. Access is available to the numerous online resources available from the Resource Centres’ PCs. The Resource Centres have 24/7 access via a swipe card system. The centre incorporates the largest Postgraduate medical educational facility in the Yorkshire Region and supplies support services, in addition to its central teaching and academic roles.

The associated department at Castle Hill Hospital includes a 70 seat lecture theatre with modern audio-visual equipment.

Dr Jack Kastellik is the Director of Postgraduate Medical Education and is responsible for the education of medical staff and the running of the East Riding Medical Education Centre.

There is a commitment within the Trust for Consultant staff to participate in continuing professional development.

**APPRAISAL/CONTINUOUS PROFESSIONAL DEVELOPMENT**

The Trust is committed to supporting the requirements for continuing education and professional development is laid down by the Royal Colleges. A personal development review will be undertaken by the Professional Lead annually and objectives agreed. Appraisal is carried out according to GMC guidance in preparation for revalidation.

Under the Trust’s Recruitment procedure all newly appointed Consultants are offered a mentor outside of their department for at least the first year following appointment.

**OTHER MEDICAL INFORMATION**

Local professional bodies include the Joint Hospitals Medical Staff Committee whose membership comprises of consultants, both medical and scientific; the Hull Medical Society and a branch of the British Medical Association.

**Research and Development**

There is a Research and Development Department which promotes and facilitates NHS research in the area. Professor Sathyapalan is Director for Research and Development.

**RELATIONSHIPS BETWEEN CONSULTANTS, CHIEF EXECUTIVES AND TRUSTS**

The management of hospitals and other health care facilities is the responsibility of Trust Boards discharged through their Chief Executives, who have authority to decide policy commensurate with their responsibility. Consultants have a primary role to provide clinical services to patients referred to them.

The Consultants have a responsibility to the Chief Executive and a commensurate authority in respect of the reasonable and effective use of such resources and staff as they use and influence. The successful candidate will be expected to operate within the agreed speciality budget and workload target. There is in addition a collective responsibility falling on all Consultants to consult with their colleagues and, hence, to co-ordinate their individual commitments in order to ensure that the particular clinical services with which they are involved operate effectively.

Each consultant has a specific responsibility to the appropriate Service Management for the use of the resources.

**GENERIC JOB DESCRIPTION**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

### Overall Purpose of the Role

This role will be carried out by individuals with significant experience in teaching and research and have established a significant reputation nationally and internationally within their academic specialism.

At this level, role holders’ contribution spans scholarship, teaching, research and related administration, though the weight allocated to each of these strands will vary from role to role and from time to time for individual role holders.

The role holder will:

* Participate in the design, development and delivery of a broad range of programmes of study which may include entirely new courses.
* Determine, develop and carry out relevant independent research of international status and quality that makes a significant contribution to the research strategy of the Faculty/School and University.

**Main Work Activities**

**Research**

* Provide research leadership and develop performance research culture.
* Engage in a personal research programme of international status and quality that makes a significant contribution to the research strategy of the Department.
* Attract significant research funding or other support for primary research and to mentor colleagues to submit bids for funding.
* Publish regularly in high quality, peer reviewed publications of an international standard.
* Successfully manage and lead research projects within the Department.
* Actively seek out and develop collaborative research opportunities and networks elsewhere within the University and with other universities.

### Teaching and Learning

* Develop, design and deliver teaching material across a range of modules and programmes within a subject area using appropriate teaching, learning support and assessment methods.
* Review on a regular basis course content and materials, updating when required.
* Ensure that all course design and delivery comply with the quality standards and regulations of the University, Faculty and Department.
* Develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students.
* Identify areas where current provision is in need of revision or improvement.
* Contribute to the planning, design and development of objectives and material.
1. Set, mark and assess work and examinations and provide feedback to students.

**Relationships and Team working**

* Initiate, lead and develop appropriate external and professional activities, including the development of external networks and external examining with a view to raising the external profile of the University.
* Initiate, lead and develop internal networks, for example by chairing and participating in institutional committees.
* Initiate, lead and develop links with external contacts, such as other educational bodies, employers, and professional bodies to foster collaboration.
* Provide academic leadership to those working within programme areas as course leader or equivalent.
* Contribute to the development of teams and individuals through the appraisal system and providing advice on personal and professional development.
* May act as line manager, for example of research teams.
* Act as a personal mentor to peers and colleagues.
* Lead teams within areas of responsibility.
* Attract and supervise progress of doctoral research students.
* Contribute to appropriate research groups within the department and the Faculty/School and University.

**Planning and Managing Resources**

* Responsible for the delivery of own educational programmes.
* Contribute to the overall management of the department in areas such as budget management and business planning.
* Participate in departmental-level strategic planning and contribute to wider strategic planning processes in the institution.
* Plan and deliver research, consultancy or similar programmes and ensure that resources are available.
* Contribute to the management of quality, audit and other external assessments.

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden, etc.
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices this includes undertaking mandatory equality and diversity training.
* Comply with University regulations, policies and procedures.

**PERSON SPECIFICATION**

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| **Specification** | **Essential**  | **Desirable** | **Examples Measured by** |
| **Education and Training**Formal qualifications and relevant training | * Primary Medical Qualification with a licence to practise
* Membership of an appropriate medical royal college
* Entry on the appropriate GMC specialty register
* A Doctorate in relevant discipline
* Evidence of annual appraisal and commitment to revalidation
 | • Fellowship (HEA) or equivalent recognition at this level within the UK Professional Standards Framework. | ApplicationInterview  |
| **Work Experience**Ability to undertake duties of the post | **Evidence of:*** A sustained record of successful research leadership within higher education and across organisations
* A substantial reputation internationally for research, reflected in sustained output, level of innovation, impact on discipline or profession and recognition
* A successful, strategic leadership which has enhanced student learning and teaching quality within the institution or (inter)national settings
* A sustained record of successful PGR supervision including external examining of PhD students
* A track record on the development of funding sources and attracting significant research funds
* Sustained effective delivery of the clinical and leadership responsibilities of a consultant level clinician in a hospital setting
 |  | ApplicationInterview  |
| **Skills and Knowledge**Includes abilities and intellect | **Evidence of:*** Leadership role in the management, and support of strategic initiatives at subject, Faculty and/or University levels
* Significant contribution to the development of policy at University/Institute level
* Membership of appointment, assessment or advisory committees at other HEIs
 |  | ApplicationInterview  |
| **Personal Qualities**Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010)This includes information about how you meet the requirements under additional information as stated in the job description documentation. | **Evidence of:*** Contribution to University activities and initiatives including open days, graduation ceremonies etc. and willingness to undertake administrative activities
* Working in an open and transparent way, providing information and communicating effectively with colleagues
* Collaborative working, particularly on interdisciplinary activities
 |  | ApplicationInterview  |